
Classics 4401

From Steele, Rachel <steele.682@osu.edu>

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To Bauer, Leah <bauer.756@osu.edu>; Fertik, Harriet <fertik.1@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, October 23rd, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Classics 4401 to be included in the GE Theme: Citizenship for a Diverse and Just World category.

The Subcommittee unanimously approved the request with one contingency and one recommendation:

- a. **Contingency:** The Subcommittee asks that the department integrate the role-playing into the End-of-Semester Reflection, so that students will be obligated to consider how their own embodiment of historical figures has guided and influenced their learning on the topic of the Theme.
- b. *Recommendation:* The Subcommittee suggests that the department integrate additional material dealing with diversity and justice (in both the modern and Classical worlds) into the course's topics, readings and assessments, thus strengthening the course's connection to this aspect of the theme.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Classics 4401 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210
(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

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